**SPHS Algebra I Syllabus Spring 2020**

Ms. Turley dlturley@paulding.k12.ga.us Mrs. Felix-Jeantilllorme sfelixjeantillorme@paulding.k12.ga.us

Mr. Ramsey cramsey@paulding.k12.ga.us Mrs. Sajous csajous@paulding.k12.ga.us

**Course Description**: **Algebra I** is the first course in a sequence of three required high school courses designed to ensure career and college readiness. The course represents a discrete study of algebra with correlated statistics applications. The standards in the three-course high school sequence specify the mathematics that all students should study in order to be college and career ready. Additional mathematics content is provided in fourth credit courses and advanced courses including pre-calculus, calculus, advanced statistics, discrete mathematics, and mathematics of finance courses. High school course content standards are listed by conceptual categories including Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability. Conceptual categories portray a coherent view of high school mathematics content; a student’s work with functions, for example, crosses a number of traditional course boundaries, potentially up through and including calculus. Standards for Mathematical Practice provide the foundation for instruction and assessment.

**Materials needed**: pencils, highlighters, 1.5” three ring binder, paper, notetaking materials, calculator – **Texas Instruments TI-36**

**Grading Policy**:

*Summative Assessments*: **57%** (tests, projects, class presentations, portfolios, major labs)

*Formative Assessments*: **23%** (quizzes, oral work, writing tasks, graphic organizers, labs, illustrations, homework/classwork for accuracy)

*Informal*: unweighted (completion grades, homework, daily work)

**Final/Milestone: 20%**

\*Progress reports go home every 4 ½ weeks. \*View grades daily at [www.paulding.k12.ga.us](http://www.paulding.k12.ga.us)

\*Download the Infinite Campus app, district code: JFLNRG

**Recovery Policy:** Remediation and Recovery on Summative Assessments are offered within a two-week time frame after you receive the assessment grade, but only after the student has completed the required remediation. Remediation will be done on iXL on-line. Standards will be assigned for the unit they wish to recover. After remediation, you will need to email or see your teacher for the day and time to recover the test. You may also benefit from before or after school tutoring. You will have the opportunity to replace the test grade for a new grade up to 80%. All remediation and recovery may be scheduled outside the school day, and it is the student’s responsibility to coordinate transportation to and from school in order to complete the remediation and recovery.

**Assessments:** All cell phones, headphones, backpacks, and personal belongings must be placed in the front of the classroom during formative and summative assessments. If a device or unapproved item is found near, on your person, or desk it will be considered cheating which will be followed by a referral.

**Late Assignments:** No late homework assignments will be accepted. Projects may be accepted for a late grade with penalty.

**Absences:** If you are absent, you will not receive class time to complete make up work. Make up work must be completed within one (1) week or a zero will be entered in the gradebook for those assignments.

**Tutoring Schedule:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| 8:00 - 8:30AM**By Appt. Only** | 8:00-8:30AM**Ramsey 4021** | 8:00-8:30AM**Peer Tutoring****Lab 4001** | 8:00-8:30AM**Turley 4009** | 8:00-8:30AM**Turley 4009** |
| 3:30- 4:00PM**Sajous 4011** | 3:30-4:00PM**Sajous 4011****Yaracs 4007** | 8:00-8:30AM**Peer Tutoring****Lab 4001** | 3:30-4:00PM**Yaracs 4007** | 3:30-4:00PM**Felix 4011** |

**Remind** Codes: **TEXT 81010** to

@aedd8h 1st Block

@g2hf2k2 2nd Block

@ge3fbec 3rd Block

**Binder Organization**

1. **Milestones Formula sheet in protective cover**
2. **Syllabus**

**Units**

1. **Unit Table of Content**
2. **Weekly Warm up sheet**
3. **Notes, practice pages, HW for week**

**PLEASE COMPLETE & RETURN BOTTOM SECTION**

I have received a copy of the Algebra 1 Syllabus. I have read and understand the policies and procedures stated.

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_